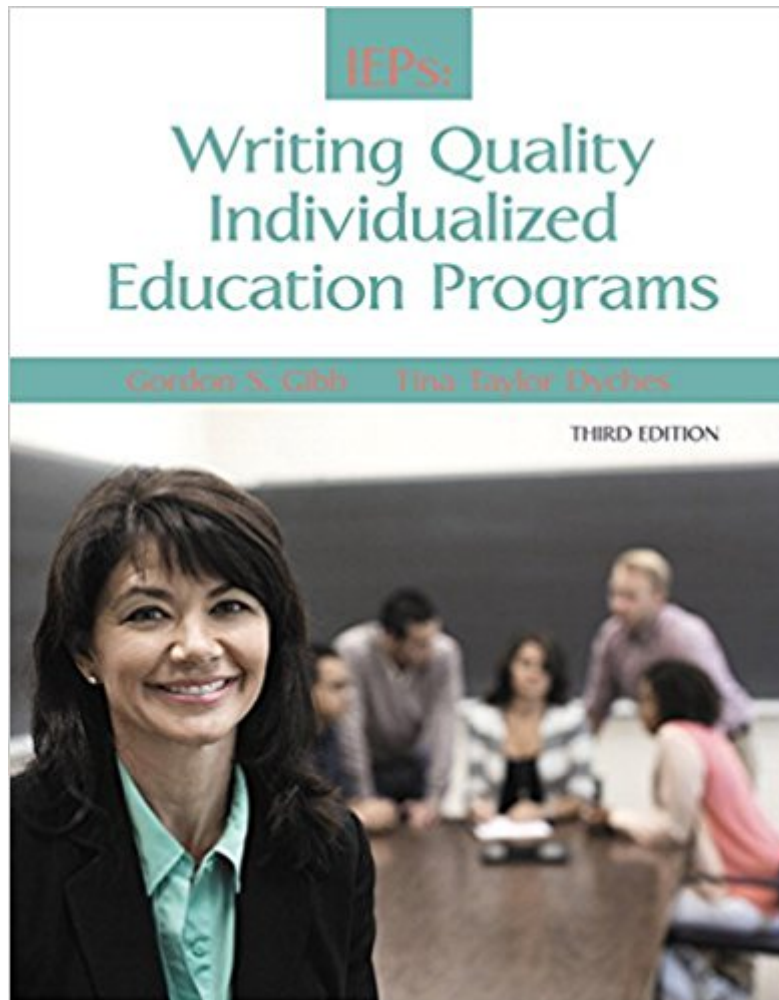




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IEPs: Writing Quality Individualized Education Programs (3rd Edition)



Synopsis

Hereâ™s practical help for mastering the process of developing and writing quality individualized education programs (IEPs). This best-selling, essential resource includes step-by-step instructions backed by examples, practice, and feedback to help users gain the critical skills and knowledge they need to write effective IEPs, meet the standards of IDEA, and ultimately plan instruction for students with disabilities. Guide to Writing Quality Individualized Education Programs includes an easy-to-understand summary of IDEA 2004; a workable organization of the IEP process into seven manageable steps; explanations, modeling, practice, and feedback for mastering each step of the process; and a brief procedural summary at the end of each step. The new edition features the latest information and references to help readers as they work through the process in such areas as recognizing and referencing IEPs for a variety of disabilities, genders, and grade levels; basing IEPs on required state or core curricula; phrasing goals that address standards, while also meeting the needs of students performing below-grade level; understanding the role of Response to Intervention in addressing needs in the general classroom; and learning how the No Child Left Behind Act affects high-stakes testing for students with disabilities. Ideal for teacher candidates, in-service educators, parents and other IEP team members, the guide can be used for whole group instruction, out-of-class assignments, or as independent study.

Book Information

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Customer Reviews

Established and aspiring school leaders and executives get solid grounding in the theories and

practices essential to promoting successful school and community relations. This book's practical help for mastering the process of developing and writing quality individualized education programs (IEPs). This best-selling, essential resource includes step-by-step instructions backed by examples, practice, and feedback to help users gain the critical skills and knowledge they need to write effective IEPs, meet the standards of IDEA, and ultimately plan for students with disabilities. Guide to Writing Quality Individualized Education Programs includes an easy-to-understand summary of IDEA 2004; a workable organization of the IEP process into seven manageable steps; explanations, modeling, practice, and feedback for mastering each step of the process; and a brief procedural summary at the end of each step. The new edition features the latest information and references to help readers as they work through the process in such areas as: Recognizing and referencing IEPs for a variety of disabilities, genders, and grade levels. Basing IEPs on required state or core curricula. Phrasing goals that address standards, while also meeting the needs of students performing below-grade level. Understanding the role of Response to Intervention in addressing needs in the general classroom. Learning how the No Child Left Behind Act affects high-stakes testing for students with disabilities. Ideal for teacher candidates, in-service educators, parents and other IEP team members, the guide can be used for whole group instruction, out-of-class assignments, or as independent study.

Gordon Gibb, PhD, taught students with disabilities in the public schools for 16 years prior to his appointment at Brigham Young University. As associate professor and director of undergraduate special education, Dr. Gibb prepares teachers to work with students with mild/moderate disabilities and conducts research and instructional improvement activities in several schools. Tina Taylor Dyches, EdD, is professor and Associate Dean in the McKay School of Education at Brigham Young University. Dr. Dyches has worked with individuals with significant disabilities and their families for nearly 30 years as a special educator and professor. Her service and research interests include adaptation of families raising children with disabilities, children's literature that characterizes individuals with disabilities, and provision of appropriate services to individuals with disabilities.

The information is very general and basic so I could see it being beneficial to a parent or someone thinking about becoming a special education teacher. However my biggest issue was the sample IEPs in the book. They were very racially stereotypical and I was highly offended. I will be contacting the writers.

This is an awesome book for new teachers in special ed. It is a step by step guide to writing quality IEPs. I highly recommend it. I am so happy my professor chose this book for our class.

A handy guide

Very well written and great resource for any educator to understand the IEP process better. A professional must for your personal or classroom library with inclusion and mainstreaming.

I'm still confused on some aspects of how to figure out what exact standards to ask of a student.

Used this for a master course. Did the rental which is the only way I go with books anymore. Good book overall and very informational

My go to guide for writing IEPs

Good book, but OVERPRICED! VERY OVERPRICED!

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